ICTE Journal in 17 Databases

Dear Readers,

We would like to thank you for your patronage in 2016 and hope you will stay with us in 2017. On behalf of the entire editorial board, we promise to keep improving the Journal, thus making your papers available to a greater number of readers and researchers from all over the world.

As I mentioned in the last issue, the ICTE Journal is now published by De Gruyter, a professional publishing house. Moreover, it is also included in the following 17 databases:

- Baidu Scholar
- Celdes
- CNKI Scholar (China National Knowledge Infrastructure)
- CNPIEC
- EBSCO (relevant databases)
- EBSCO Discovery Service
- ERIH PLUS
- Google Scholar
- J-Gate
- KESLI-NDSL (Korean National Discovery for Science Leaders)
- Naviga (Softweco)
- Primo Central (ExLibris)
- ReadCube
- Summon (Serials Solutions/ProQuest)
- TDOne (TDNet)
- WanFang Data
- WorldCat (OCLC)

In 2017, you can look forward to a new, modern and fresh look of the Journal. Moreover, we will continue to pursue the inclusion of our journal in the SCOPUS database.

Mathematics is one of the subjects where ICT has been used to good effect. As far as mathematics is concerned, ICT is used not only for complex calculations, but also for simulations and graph plotting both at high schools and universities. The implementation of ICT into mathematics instruction can have a positive impact on students' motivation. The paper "Impact of Inquiry Approaches to Mathematics Teaching on the Development of Skills to Analyze and Interpret Relationships between Variables" deals with this issue.

In order for the implementation of ICT and e-learning in schools to be effective, it is necessary to focus on the ICT skills and competences of the teachers. The paper "Advantages and Barriers to the Introduction of E-learning Environment into Academic Teachers' Activities in Ukrainian universities" describes the situation at Ukrainian universities.

ICT can also be used to encourage a cross-curricular approach in instruction. The paper "Cross-curricular Approaches in Inquiry-Based Science Teaching" deals with a cross-curricular

approach in science courses. The use of this approach can increase the students' motivation and interest in science natural sciences.

The last paper in this issue, "Variant Texts According to Types of Sensory Perception", is devoted to the creation and evaluation of study materials according to the student's learning style (visual, auditive, kinaesthetic). Based on the students' learning styles, 4 versions (the final version being verbal) of study materials were created and assigned to 35 university students.

We hope that the aforementioned papers have not only caught your attention, but will also inspire you in your future endeavors. Finally, let me wish you a healthy, happy and successful 2017.

Tomas Javorcik

Executive Editor